

Literacy in Social Studies: A Common Core Approach Using Homesteading as a Case Study  
Cosponsored by Montana Historical Society and PESA, June 21, 2013, Miles City

Agenda

9:00-9:30 Registration/Coffee/Muffins/Tea

9:30-9:50 Introductions and finding primary source lesson plans and primary sources

9:50-10:20 What is historical thinking? <http://teachinghistory.org/historical-thinking-intro>

10:20-10:30 Break

10:30-11:00 Primary v. secondary sources

11:00-11:30 Let's practice sourcing: Homesteading map:  
<http://cdm15018.contentdm.oclc.org/cdm/ref/collection/p15018coll5/id/551>

11:30-12:00 Close reading of a complex text: Victor letter and Opening Up the Textbook (OUT)  
<http://mhs.mt.gov/education/textbook/Chapter7/historicaldocCh7.asp>

<http://teachinghistory.org/best-practices/teaching-with-textbooks/19438>

12:00-1:00 lunch

1:00-2:15 Station activity: Working with newspapers, posters, photographs, and brochures

2:15-3:00 Four-square exercise: A strategy for encouraging student-constructed meaning

3:00-3:15 Let's practice sourcing: CSKT maps

3:15-3:30 Wrap-up